



Admissions Policy

This Policy was updated in October 2021.
The Policy will be reviewed annually.

Trustee with Responsibility: Leadership and Management.

Approval level (T)

The Treehouse School

Nature, nurture and nourishment

Rationale

The Treehouse School was established for children and families who seek an alternative primary education, in Cholsey. Before applying for a place, it is essential that prospective parents and their children are fully aware of the school's aims and approach so that they understand the benefits and the demands it will place on them, and how it differs from other educational provision. Parents must be committed to the vision, mission and values of the school.

The school welcomes primary aged children from all backgrounds and cultures. This includes children with special educational needs and/or a disability given the limitations of the premises, funding, and the dynamics of the whole school.

The Treehouse is a small, non fee-paying school, supported by a Charitable Trust, which relies totally on fundraising, grants and sponsorship to keep it running. Day to day parental support is key to the successful running of the school. Parents will be asked to help with the cooking, cleaning, maintenance and upkeep of the premises; to play an active role in providing resources; to support fundraising events and initiatives; and to support the school's values, for example, ensuring their children walk/cycle to school.

Caring and respectful relationships between children, parents, teachers, volunteers and Trustees have proved essential in enabling our small school to develop and thrive, enjoying a high level of support from members of the local community. Therefore, families wishing to join the school will be expected to build and maintain effective relationships with the school community.

Equal Treatment

Our aim is to encourage applications from as diverse a range of backgrounds as possible. This enriches our community and is vital in preparing our pupils for today's world. The Treehouse is committed to equal treatment for all, regardless of a candidate's gender, race, ethnicity, religion, sexual orientation or social background.

Admissions Procedure

1. Should places become available at The Treehouse, parents wishing to apply for a place should contact office@thetreehouseschool.org.uk (for the attention of Andrea Turner), to request an application pack, which can be sent as a hard copy or electronically. Members of the Trustees' Admissions Panel will consider the request in line with the admissions policy and inform the parents of their decision by an agreed date. (See Appendix 1 – Application Form)
2. Once a place has been secured for a child, an information pack will be sent to the parent(s) along with a copy of the 'Working Together Contract'. On receipt of the completed documentation, the school will contact the parent(s) to discuss a home visit, transition plan and starting date.
3. All places will be reviewed at the end of a child's first term and annually thereafter.
4. In the event of families moving out of the village, children already on roll may continue to attend if the school's transport policy can still be adhered to.

Criteria for admission

- Children between 5 and 11 years of age;
- Children living in or near the village of Cholsey;
- Children with a sibling or siblings already in the school, providing their needs can be met.

Additional Factors

When the school is over or undersubscribed, other factors taking into account the best interests of all the pupils, in addition to those listed above, may need to be given due consideration by the Trustees' Admissions Panel. Priority will be given to children/grandchildren of staff who have worked full time at The Treehouse for two years or more. The Admissions Panel has the right, in consultation with the Board of Trustees, to look at exceptional cases, taking into consideration the interests of the prospective applicants as well as those of the

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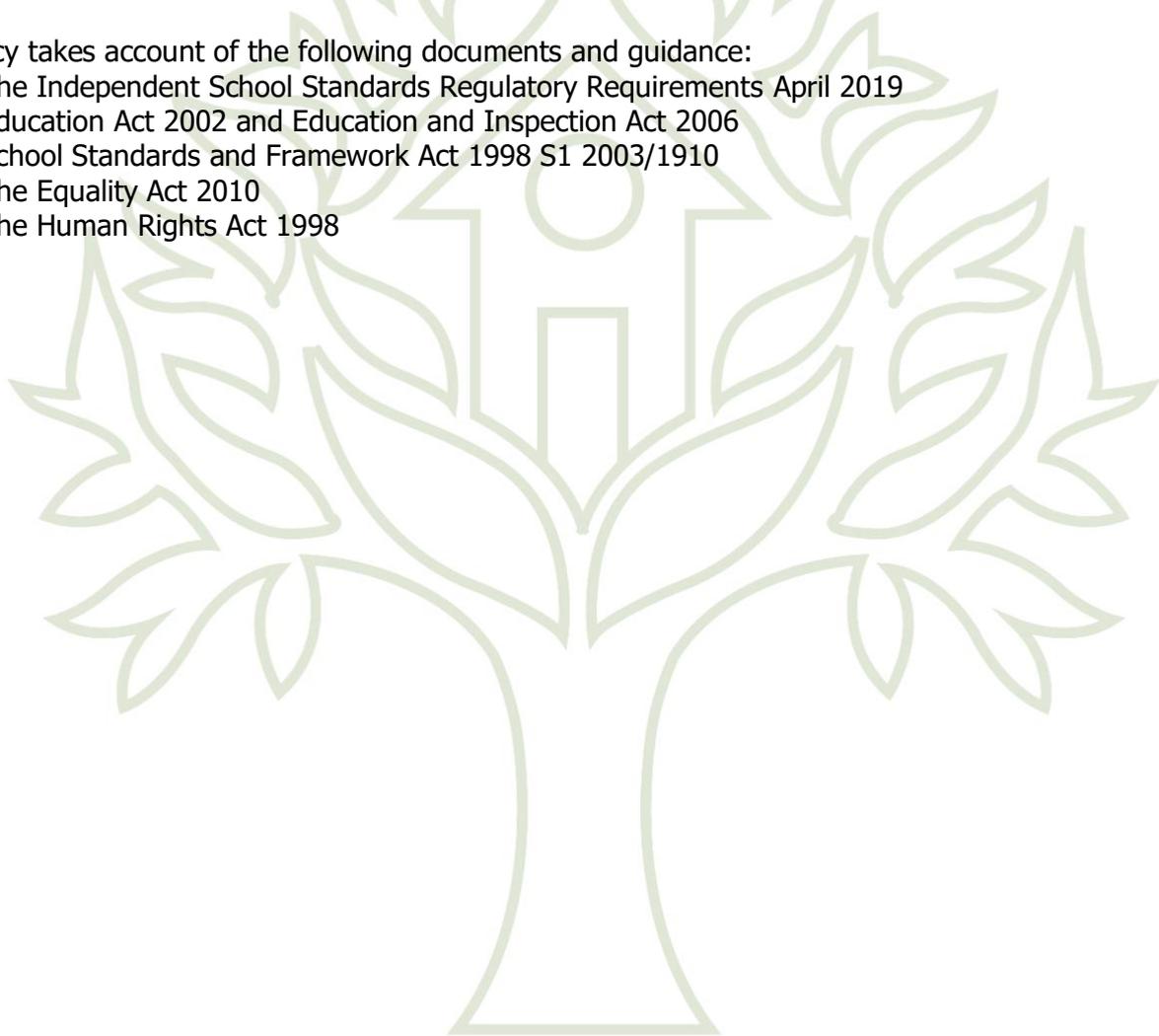
school. Their decision will be final and they are not obliged to give reasons for refusing entry to any particular applicant.

General Information

Families need to be aware that once their children are on roll, there are some small financial implications that should be given consideration: All children are expected to have our healthy school lunches, freshly cooked daily, the charge for which is currently £2.25 a day; in addition, each pupil pays £3.00 a week to keep our minibus on the road and pay for local trips; parents are expected to take turns on a rota to clean the school, those who are unable to do so, are expected to contribute towards paying someone else to do it. However, any parents experiencing financial difficulty, should speak to the office to seek a mutually agreeable solution.

This policy takes account of the following documents and guidance:

- The Independent School Standards Regulatory Requirements April 2019
- Education Act 2002 and Education and Inspection Act 2006
- School Standards and Framework Act 1998 S1 2003/1910
- The Equality Act 2010
- The Human Rights Act 1998



The Treehouse School

Working Together Contract

We all have a significant role to play in the life of The Treehouse School. It is vital that we all understand, agree and fulfil our shared responsibilities...

<p>As a child, you will be expected to...</p> <ul style="list-style-type: none"> • Take increasing levels of responsibility for yourself, your learning and your behaviour • Arrive at the school on time, prepared for the school day and ready to learn • Look after others, the school, house and garden • Eat a healthy school lunch every day and try new foods • Walk, cycle or scoot to school every day and to be active at school for much of the time • Make the most of your time at The Treehouse taking a full role in the life of the school • Work hard at the things you are good at, and really hard at the things you find more difficult • Make some choices about what and how you will learn, and help other children with their learning • Carry on learning at home when it is something that needs regular practise or interests you, sharing your work with others • Recognise and value the contribution others make to our team • Be a good ambassador for The Treehouse School both during the school day and beyond eg. Walking to school, clubs and parties 	<p>As parents, you will be expected to...</p> <ul style="list-style-type: none"> • Support the school in developing appropriate learning behaviours; healthy, sustainable lifestyles e.g. Walking/cycling to school; eating a school meal every day • Bring your children to school physically prepared and emotionally ready to learn • Work closely with the school to ensure that the children receive a memorable, happy and successful primary education • Understand that children learn in their own way and that they learn at different rates • Be involved and interested in what the children are learning so that it can be developed further at home, informed by reading any updates • Make a regular contribution to the running and upkeep of the school, house and/or garden • Support the school's regular fundraising efforts and events • Have honest, positive and constructive discussions about their children's needs, strengths and progress with teachers • Build a strong partnership between home and school, with shared high expectations for children's behaviour and their well-being • Pay in advance for lunches, fruit and extra-curricular activities • Be a good ambassador for The Treehouse School establishing positive links with the local community, including using social media responsibly 	<p>As Treehouse staff, we will be expected to...</p> <ul style="list-style-type: none"> • Provide an environment in which adults have consistently high and positive expectations of every child • Provide a broad, varied and creative curriculum that responds to children's developmental needs and interests • Involve parents as a valued and integral part of The Treehouse Team • Help children to believe and have confidence in themselves • Provide opportunities for children to enjoy their childhood whilst at school • Capitalise on children's natural ability to want to learn, celebrating their strengths and achievements, and identifying areas for development • Recognise that all children are unique and learn and develop in different ways • Make a significant and positive difference to children's lives and their future • Be a good role model to both pupils and their families • Provide a welcoming, inclusive environment for all visitors to the school • Be a good ambassador for The Treehouse School establishing positive links with the local community, including using social media responsibly
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Application for a place at The Treehouse School

Child's full name:

Child's age and date of birth:

Current Setting:

Current Year Group:

Please tell us anything that you think we should know about your child (strengths, interests, needs, health).
Continue overleaf if necessary.

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Please tell us why you think the Treehouse School would be of benefit to your child and family:

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Parents are key to the day to day running of The Treehouse. Please outline the contribution you will make to the school.

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Please confirm that you have read and agree to comply with the 'Working Together Contract'

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Parents/carers name/s:

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Postal Address:

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Child's current school:

Telephone numbers:

Home:

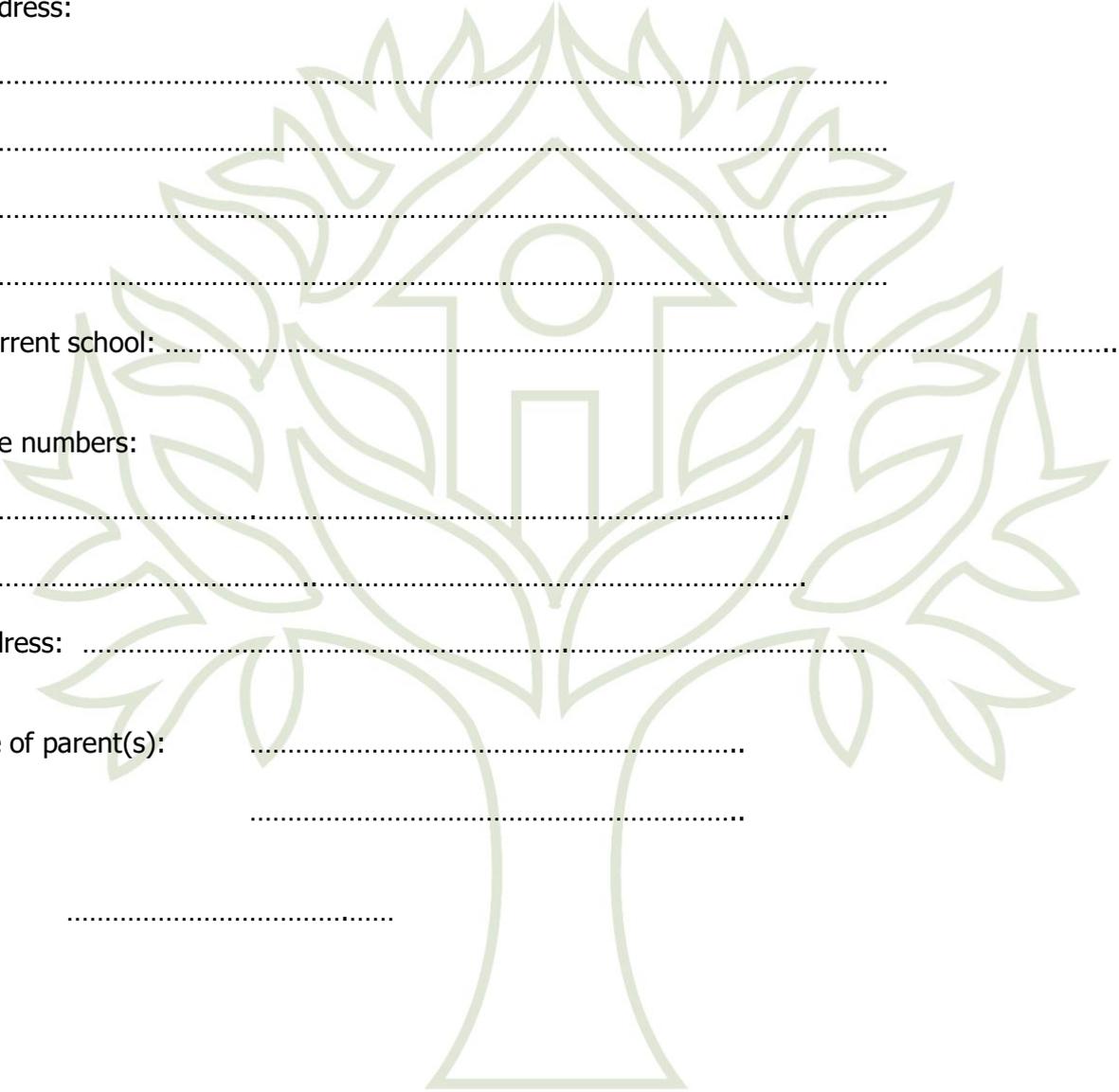
Mobile:

Email address:

Signature of parent(s):

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Date:



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