

This Policy was updated in May 2021

The Policy will be reviewed and updated annually.

Trustee with Responsibility: Behaviour, Attitudes and Personal Development Team

Approval Level (D)

The Treehouse School

# **The Treehouse School**

Nature, nurture and nourishment

## **Rationale:**

This policy sets out clear guidance on the standards of behaviour expected from all staff at The Treehouse School. The principles underlying the guidance aim to encourage staff to achieve the highest possible standards of conduct and minimize the risk of inappropriate conduct occurring.

School staff are in a unique position of trust and influence as role models for pupils/students. Therefore, staff must adhere to behaviour that sets a good example to all pupils/students within the school.

Staff also have an individual responsibility to maintain their reputation and the reputation of the school, both inside and outside working hours and work setting.

This policy applies to all staff and volunteers in the school regardless of their position, role or responsibility. References to 'staff' throughout the policy relate to all of the following groups:

- All members of staff
- Volunteers, including Trustees and Consultants
- Any student placements

Breach or failure to observe this policy will result in action being taken under the school disciplinary procedures including, but not limited to, dismissal.

This code of conduct is not an exhaustive list of acceptable and unacceptable standards of behaviour. In situations where guidance does not exist in this policy staff are expected to exercise their professional judgement and act in the best interests of the pupils/students and the school.

## **Principles:**

Staff are expected to demonstrate the highest possible standards of personal and professional conduct and behaviour and consistently act with honesty and integrity. The Treehouse expects staff to treat each other, pupils/students, parents and the wider community with dignity and respect at all times.

Staff must act in accordance with their duty of care to pupils and ensure that the safety and welfare of pupils are accorded the highest priority.

Staff should show fairness in their treatment of children and avoid behaviours such as embarrassing or humiliating pupils/students, making jokes at the expense of pupils/students, discriminating against or favouring pupils/students and sarcasm.

Staff must have regard for the ethos and values of the school and must not do or say anything which may bring the school or Trust into disrepute. Care should be taken by staff to avoid any conflict of interest between activities undertaken outside school and responsibilities within school. Staff should act in accordance with the school's policies and procedures at all times.

## **Smoking, alcohol and other substances:**

The Treehouse School is a non-smoking site. Staff must not smoke on school premises or outside school gates. Any member of staff wishing to smoke must leave the school grounds.

Staff must not smoke whilst working with or supervising pupils offsite.

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Staff must not consume or be under the influence of alcohol, illicit drugs or other illegal substances on or near school premises.

Staff must refrain from the consumption of alcohol and other substances at school/student events both within the school premises and outside the school setting.

### **Relationships with pupils/students**

Staff must maintain professional boundaries with pupils appropriate to their position and must always consider whether their actions are warranted, proportionate, safe and applied equitably. Staff should act in an open and transparent way that would not lead any reasonable person to question their actions or intent. Staff should think carefully about their conduct so that misinterpretations are minimised.

Staff must not establish or seek to establish social contact with pupils for the purpose of securing a friendship or to pursue or strengthen a relationship. If a young person seeks to establish social contact staff should exercise their professional judgement in making a response and be aware that such social contact could be misconstrued.

Staff must not develop personal or sexual relationships with pupils and should not engage in any sexual activity with a pupil. Sexual activity does not just involve physical contact including penetrative and non-penetrative acts.

Staff should be mindful of section 16 of The Sexual Offences Act 2003.

Staff must not make sexual remarks to a pupil/student, discuss their own sexual relationships with, or in the presence of, pupils/students or discuss a pupil's sexual relationships in an inappropriate setting or context.

### **Infatuations**

It is not unusual for pupils or, sometimes, their parents to develop infatuations towards members of staff. All such situations must be responded to sensitively to maintain the dignity of those concerned.

Staff should also be aware that such circumstances carry a high risk of words or actions being misinterpreted and for allegations to be made against staff. Any indications of an infatuation towards yourself or another member of staff must be reported to the Director or Chair of the Trust.

### **Gifts/Hospitality**

Staff need to take care that they do not accept any gift/offer of hospitality that might be construed as a bribe by others, or lead the giver to expect preferential treatment. However, there may be occasions where pupils or parents wish to give a small token of appreciation to staff, for example at religious festivities or at the end of the year.

Staff must not accept significant gifts or hospitality from pupils, parents, carers, actual or potential contractors or outside suppliers. All such gifts/offers of hospitality should be reported to the Director.

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Personal gifts must not be given by staff to pupils and any reward to pupils should be recorded and not based on favouritism.

### **Physical Contact with Pupils**

There are occasions when it is entirely appropriate and proper for staff to have physical contact with pupils, but it is crucial that they only do so in ways appropriate to their professional role. A 'no touch' approach is impractical for most staff and may in some circumstances be inappropriate. When physical contact is made with pupils it should be in response to their needs at that time, of limited duration and appropriate to their age, stage of development, gender, ethnicity and background.

Where feasible, staff should seek the child's permission before initiating contact. Staff should listen, observe and take note of the child's reaction or feelings and, so far as is possible, use a level of contact which is acceptable to the child for the minimum time necessary.

It is not possible to be specific about the appropriateness of each physical contact, since an action that is appropriate with one child in one set of circumstances may be inappropriate in another, or with a different child. Staff should therefore, use their professional judgement at all times.

Staff should be aware that even well intentioned physical contact may be misconstrued by the child, an observer or by anyone to whom this action is described. Staff should never touch a child in a way which may be considered indecent. Always be prepared to explain actions and accept that all physical contact be open to scrutiny. Staff must not engage in rough play, tickling or fun fights with pupils.

Extra caution should be exercised where a child is known to have suffered previous abuse or neglect. Such experiences may sometimes make a child exceptionally needy and demanding of physical contact and staff should respond sensitively by deterring the child through helping them to understand the importance of personal boundaries.

Staff supervising PE and games or providing musical tuition should demonstrate the use of a particular piece of equipment/instrument on another member of staff if possible. However, they may be required to initiate physical contact with pupils to support a child to perform a task safely, to demonstrate the use of a particular piece of equipment/instrument or to assist them with an exercise. Contact under these circumstances should be done with the pupil's agreement, for the minimum time necessary and in an open environment. Staff should remain sensitive to any discomfort expressed verbally or non-verbally by the pupil.

Physical contact must never be secretive, for the gratification of the adult or represent a misuse of authority. If a member of staff believes that an action could be misinterpreted, the incident and circumstances should be reported to the Director, recorded and, if appropriate, a copy placed on the child's file.

There may be occasions when a pupil/student is in distress and in need of comfort as a reassurance. This may include age appropriate physical contact. Staff should remain self-aware at all times in order that their contact is not threatening, intrusive or subject to misinterpretation. If you have a particular concern about the need to provide this type of care and reassurance you should seek further advice from the Director.

Showers and changing: Pupils are entitled to respect and privacy whilst they are changing or showering after PE/games or swimming. However, there needs to be an appropriate level of



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supervision in order to safeguard young people, meet health and safety requirements and to ensure that bullying does not take place. The supervision should be appropriate to the needs and age of the pupils and sensitive to the potential for embarrassment.

### **Intimate Care**

All Children have a right to safety, privacy and dignity when contact of an intimate nature is required (for example assisting with toileting or removing wet/soiled clothing). An Individual Care Plan should be drawn up and agreed with parents for all children outlining levels of need and support required.

Children should be encouraged to act as independently as possible and to undertake as much of their own personal care as practicable. When assistance is required, this should normally be undertaken by one member of staff, however, they should try to ensure that another appropriate adult is in the vicinity who is aware of the task to be undertaken and that, wherever possible, they are visible and/or audible. Intimate or personal care procedures should not involve more than one member of staff unless the pupil's care plan specifies the reason for this.

### **Transporting pupils**

Staff should ensure that the transport arrangements and the vehicle meet all legal requirements. Staff should ensure that the driver has the appropriate license for the vehicle, that the vehicle is roadworthy, has a valid MOT certificate and is appropriately insured and that the maximum capacity is not exceeded.

Staff should ensure that the driver is not distracted while the vehicle is in motion for any reason other than an emergency and should also ensure all passengers are wearing correctly fastened seatbelts. Staff should never transport pupils/students while under the influence of alcohol or drugs.

Prior to transporting pupils offsite consent will have been obtained from pupils' parent/guardian and staff should be aware that the safety and welfare of the pupils/ is their responsibility until this is safely passed back to their parent/carer.

### **E-Safety**

Staff must not engage in inappropriate use of social network sites which may bring themselves, the school or the school community into disrepute. Staff should adopt the highest security settings on any personal profiles they have.

Staff should remain mindful of their digital footprint and exercise caution in all their use of social media or any other web based presence they have. This includes written content, videos or photographs and views expressed either directly or by 'liking' certain pages or posts or following certain individuals or groups. Staff should exercise care when using dating websites where staff could encounter students.

Treehouse staff must not make contact with pupils, must not accept or initiate friend requests nor follow pupils accounts on any social media platform. Staff must not communicate with pupils via social media, websites, instant messenger accounts or text message. The only acceptable method of contact is via the use of school email accounts or telephone equipment.

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Staff must exercise caution and professional judgement when making contact with any parents of pupils on any social media platform. Staff should not have any contact with pupils' family members via social media if that contact is likely to constitute a conflict of interest or call into question their objectivity.

Mobile phones and personally owned devices may not be used during lessons but may be used for emergencies. They should be switched off (or silent) at all times.

Mobile phones and personally-owned mobile devices brought in to school are the responsibility of the device owner. The school accepts no responsibility for the loss, theft or damage thereof.

### **Photography, video and images of children**

Many school activities involve recording images as part of the curriculum, extra school activities, publicity or to celebrate an achievement. In accordance with The Data Protection Act 1998 the image of a pupil is personal data. Therefore, it is a requirement under the Act for consent to be obtained from the parent/guardian of a pupil for any images made. It is also important to take into account the wishes of the pupil, remembering that some pupils do not wish to have their photograph taken or be filmed.

Using images for publicity purposes will require the age-appropriate consent of the individual concerned and their parent/guardian. Images should not be displayed on websites, in publications or in a public place without their consent. Staff should also be clear about the purpose of the activity and what will happen to the photographs/images/video footage when the lesson or activity is concluded.

Photographs/stills or video footage of pupils should only be taken using equipment for purposes authorised by the school and should be stored securely and only on school equipment.

Staff should remain aware of the potential for images of pupils to be misused to create indecent images of children and/or for grooming purposes. Therefore, careful consideration should be given to how activities which are being filmed or photographed are organised and undertaken. Particular care should be given when filming or photographing young or vulnerable pupils who may be unable to question how or why the activities are taking place. Staff should also be mindful that pupils who have been abused through the use of video or photography may feel threatened by its use in a teaching environment.

### **Confidentiality**

Members of staff may have access to confidential information about pupils, their parents/carers or their siblings. Staff must not reveal such information except to those colleagues who have a professional role in relation to the pupil on a need to know basis.

Staff should never use confidential or personal information about a pupil or her/his family for their own, or others' advantage (including that of partners, friends, relatives or other organisations). Information must never be used to intimidate, humiliate, or embarrass the pupil.

All staff are likely at some point to witness actions which need to be confidential. For example, where a pupil is bullied by another pupil, this needs to be reported and dealt with in accordance with the appropriate school procedure. It must not be discussed outside the school, including with

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the pupil's parent or carer, nor with colleagues in the school except where this is in the best interests of the pupil.

Staff have a statutory obligation to share with School's Designated Safeguarding Lead any information which gives rise to concern about the welfare or safety of a pupil or that might suggest a child is in need or at risk of significant harm. Staff should pass on information without delay in accordance with the school's safeguarding policy and procedures and this should be recorded. Staff must never promise a pupil that they will not act on or pass on any information that they are told by the pupil.

If you are in any doubt about whether to share you should seek guidance from the Designated Safeguarding Lead.

## **Health and Safety**

All staff must recognise that ensuring the health and safety of staff, children and visitors, is essential to the success of the school. All staff must read the Health and Safety Policy and adopt any responsibilities appropriately that are assigned to them.

## **Safeguarding**

All staff should have a full and active part to play in protecting our pupils from harm, and that the child's welfare is their paramount concern.

The staff within our school should provide a safe, caring, positive and stimulating environment that promotes the social, physical and moral development of the individual child free from discrimination or bullying where children can learn and develop happily.

All staff will be inducted fully and will be expected to read our school's Child Protection and Safeguarding policy as well as the most up to date version of Keeping Children Safe in Education.

This policy also needs to be read in conjunction with the following policies:

- E- Safety Policy
- Behaviour Policy
- Complaints Policy
- Equal Opportunities Policy
- Medical Needs Policy
- Whistleblowing Policy
- Health and Safety Policy
- Use of reasonable force policy
- SEND Individual Needs Policy

## **Equal Opportunities**

All Staff will assist the school with its pledge to be a place where pupils of all races, religions, ages, gender, abilities and social circumstances will find security and respect for themselves, their families, other people and their traditions. All staff will ensure that each member of the school community:

- a) Respects others and is respected;

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- b) Takes part in the full life of the school;
- c) Achieves his/her potential;
- d) Has the opportunity to exercise choice.

**School Policies**

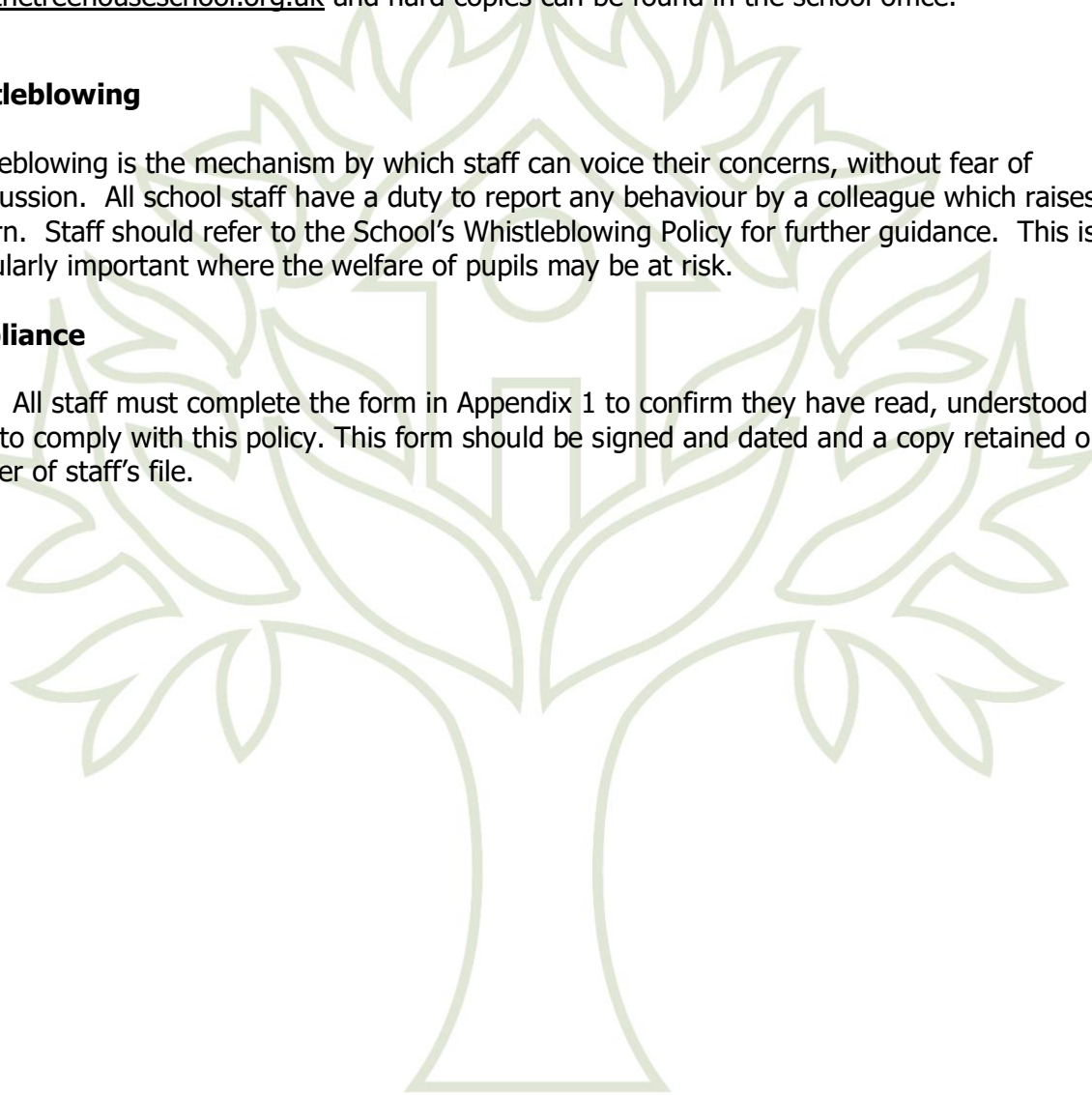
It is best practice for all staff to read the school's policies. These can be found online at [www.thetreehouseschool.org.uk](http://www.thetreehouseschool.org.uk) and hard copies can be found in the school office.

**Whistleblowing**

Whistleblowing is the mechanism by which staff can voice their concerns, without fear of repercussion. All school staff have a duty to report any behaviour by a colleague which raises concern. Staff should refer to the School's Whistleblowing Policy for further guidance. This is particularly important where the welfare of pupils may be at risk.

**Compliance**

17.1 All staff must complete the form in Appendix 1 to confirm they have read, understood and agree to comply with this policy. This form should be signed and dated and a copy retained on the member of staff's file.



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Appendix 1

Confirmation of compliance

I hereby confirm that I have read, understood and agree to comply with the Treehouse School's Staff Code of Conduct.

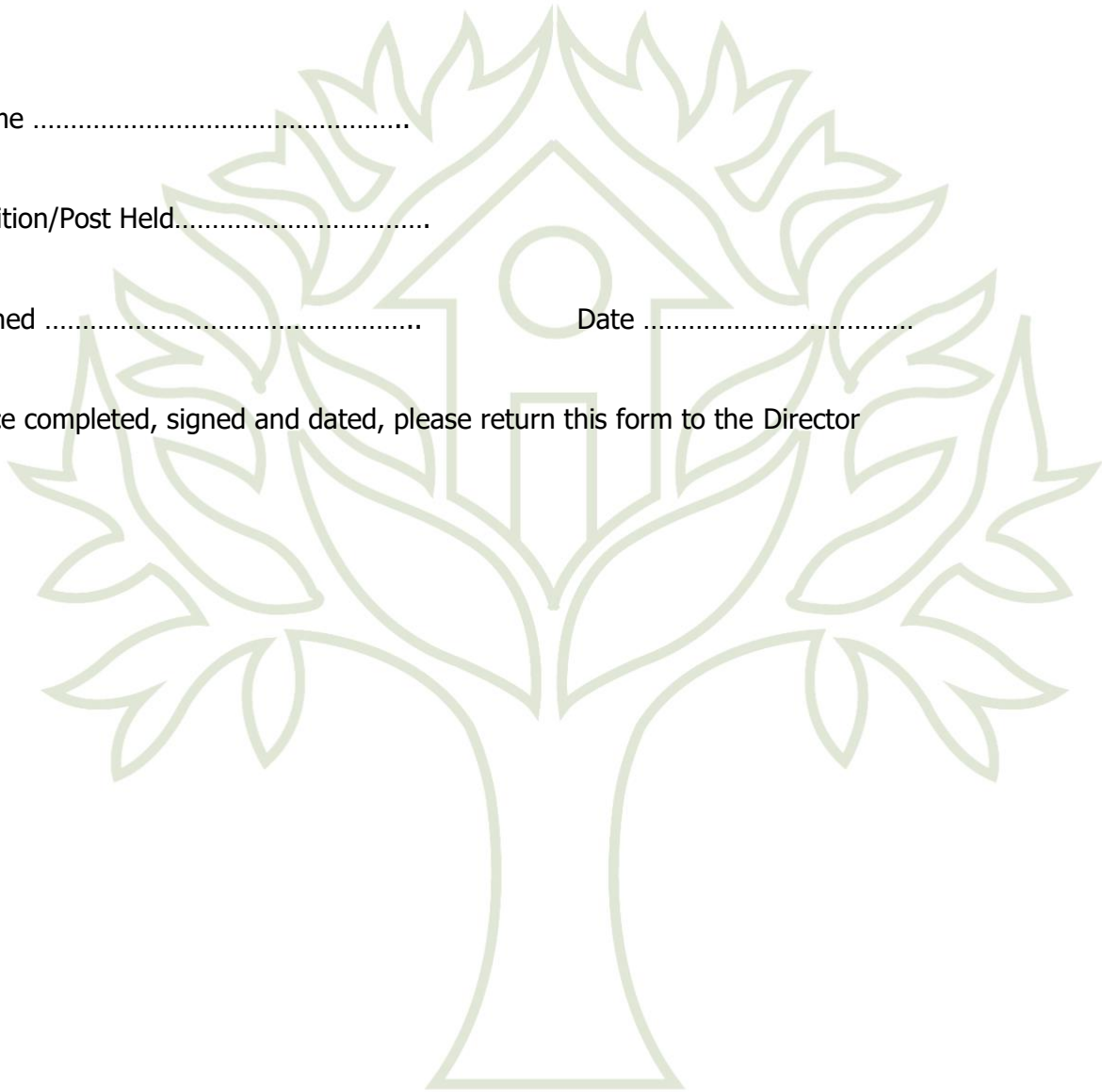
Name .....

Position/Post Held.....

Signed .....

Date .....

Once completed, signed and dated, please return this form to the Director



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